



RIKKYO SCHOOL IN ENGLAND

Dealing with Extremism & Radicalisation

Date	Review Date	Designated Safeguarding Lead	Deputy Designated Safeguarding Lead	Headmaster
16/04/2019	31/10/2019	Mr.T.Okuno	Ms.K.Amann	Dr.T.Okano

This policy is part of our commitment to keeping children safe. We believe this policy should be a working document that is fit for purpose, represents the school ethos, enables consistency and quality across the school and is related to the following legislation:

- Education Act 1996
- Children Act 2004
- Safeguarding Vulnerable Groups Act 2006
- Equality Act 2010
- Children and Families Act 2014
- Education Act 2011
- Counter Terrorism and Security Act 2015
- Special Educational Needs and Disability (Detained Persons) Regulations 2015

The following documentation is also related to this policy:

- Dealing with Allegations of Abuse against Teachers and other Staff: Guidance for Local Authorities, Headteachers, School Staff, Governing Bodies and Proprietors of Independent Schools (DfE)
- Equality Act 2010: Advice for Schools (DfE)
- Keeping Children Safe in Education: Statutory Guidance for Schools and Colleges (DfE)
- Prevent Strategy (HM Gov)
- Teaching approaches that help build resilience to extremism among people (DfE)
- Working Together to Safeguard Children: A Guide to Inter-agency Working to Safeguard and Promote the Welfare of Children
- Channel Duty Guidance

We are committed to safeguarding and promoting the welfare of all children and we take account of the information contained in the DfE documents 'Working Together to Safeguard Children' and 'Keep Children Safe in Education: Statutory Guidance for Schools and Colleges (DfE 2018)' as the safety and protection of children is of paramount importance to everyone in this school.

We believe that all children have the right to be safe in our society. Therefore, we recognise that we have a duty to ensure arrangements are in place for safeguarding and promoting the welfare of children by creating a positive school atmosphere through our teaching and learning, pastoral support and care for both pupils and school personnel, training for school personnel and with working with parents.



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We are aware that under the Counter-Terrorism and Security Act 2015 we have the duty to have due regard to the need to prevent people from being drawn into terrorism. This duty is known as the Prevent duty and it is essential that school personnel are able to identify those who may be vulnerable to radicalisation or being influenced by extremist views, and then to know what to do when they are identified.

Radicalisation is a process by which an individual comes to adopt increasingly extreme political, social, or religious ideals and aspirations that reject or undermine the status quo or contemporary ideas and expressions of the nation (Wikipedia). Radicalisation is a gradual process. According to the Counter Extremism Strategy 2015 extremism is the vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.

Extremism has the potential to become violent extremism or terrorism. It also can create tensions in the community.

It is our duty under the statutory guidance on the Prevent duty to have in place a risk assessment, a working partnership with the Local Safeguarding Children Board (LSCB), training for school personnel and appropriate IT policies.

The government developed the Channel programme to provide support to people at risk of being drawn towards extremism and terrorism. It works in a pre-criminal space, and relies on the collaboration between the individual and the agencies such as the LSCBs.

We have a duty to actively promote and embed British values such as democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs within this school and to challenge pupils, school personnel or parents who express extremist views contrary to these values. We want to ensure pupils are prepared for life in modern Britain by the active promotion of and respect of British values.

We will refer any concerns we may have regarding individuals or groups of individuals who have or demonstrate extremist views to the relevant outside agencies as we feel that we have a duty to intervene at the earliest opportunity and to protect those concerned.

We will ensure that counter-radicalisation strategies will not prevent teachers discussing with their pupils controversial ideas and topics as we wish pupils to further develop their own critical thinking skills.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.



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Indicators of Vulnerability to Radicalisation and Indicators of Radicalisation

Individuals can become vulnerable to radicalisation through a range of social, personal and environmental factors, including:

- a sense of social isolation;
- low self-esteem;
- feeling rejected by peers, faith or social group or family;
- pressure from peers who hold extremist views;
- having been a victim or witness to hate crime/incidents or bullying;
- conflict with family or friends over views on society, interpretation of faith, over lifestyle choices and/or extreme political views;
- identity confusion;
- personal traumatic events or national / global events which are being perceived as traumatic;
- feeling that an element of their identity is treated unjustly or under threat.

The radicalisation process can be different for each person. The list below gives examples of behaviours which could indicate that someone is being radicalised. This list is not exclusive:

- withdrawal from family/friends;
- excessive time spent online or on mobile phone, and secretive about what they are doing;
- change in behavior or appearance due to new influences, this could include a recent conversion to a new religion;
- uncooperative eg argumentative or aggressive and unwilling to listen to points of view which contradict their own / disengaged;
- abusive, aggressive, extremist views, comments, threats or language;
- fascination/fixation with weapons (eg drawing guns), chemicals, explosives;
- significant changes in relationships;
- support for extremist ideologies and groups;
- seemingly scripted speech;
- seeking to recruit others to an extremist ideology;
- possession of violent extremist literature.

Aims of this Policy

- To safeguard and promote the welfare of all children and individuals.
- To identify, protect and support those who might be vulnerable to being radicalised or influenced by extremist views.
- To be vigilant against all forms of radicalisation and extremism.
- To ensure compliance with all relevant legislation connected to this policy.
- To work with other schools and the local authority to share good practice in order to improve this policy.



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Responsibility for the Policy and Procedure

Role of the Headmaster and Senior Leadership Team

The Headmaster and the Senior Leadership Team will:

- ensure full implementation and compliance with all statutory responsibilities;
- ensure this policy is updated regularly;
- ensure this policy is made available to parents;
- assess the risk of children being drawn into terrorism;
- have in place an excellent working partnership with the Local Safeguarding Children Board;
- provide training for school personnel about the risks to children of online activity from terrorist and extremist groups;
- ensure all school personnel attend the training
- ensure children are safe from terrorist and extremist material when accessing the school's internet;
- provide an effective Personal, Social and Health Education curriculum in order to develop in all pupils resilience, determination, self-esteem and confidence;
- develop Citizenship in order for all pupils to play an active part in society;
- ensure school personnel are vigilant against radicalisation and extremism;
- ensure a broad and balanced curriculum is taught;
- ensure that British values are promoted and embedded in the school;
- ensure pupils are taught about staying safe;
- ensure that pupils are not influenced by the views and beliefs of others;
- refer any concerns about individuals or groups of individuals to the appropriate outside agencies;
- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure good practice is shared throughout the school;
- be prepared for all types of school inspection;
- make effective use of relevant research and information to improve this policy;

Role of the Designated Safeguarding Lead (DSL)

The Designated Safeguarding Lead will:

- ensure the implementation of this policy;
- attend Prevent training;
- ensure everyone connected with the school is aware of this policy;
- work closely with the Headmaster;
- ensure that staff are able to recognize the signs of vulnerability of radicalisation;
- ensure that staff know how to refer their concerns;



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- deal with safeguarding concerns about pupils who may be vulnerable to the risk of radicalisation or showing signs of radicalisation;
- raise awareness of the need to protect pupils who might be vulnerable to radicalisation and involvement in terrorism;
- share information and make referrals to ensure that a person at risk of radicalisation is given support;
- ensure that those within the school community who are suspected or identified as already being engaged in illegal terrorist related activity are referred to the police;
- ensure that staff understand the issues of radicalisation;
- liaise with partners, including the local authority and the police;
- inform parents that information is kept on their children / a referral has been made to the agencies;
- offer support and advice to staff;
- co-ordinate the Prevent duties within the school;
- keep all school personnel up to date with any changes to procedures;
- organize training for school personnel;
- ensure all incidents are recorded, reported and kept confidential;
- keep all paperwork up to date;
- report back to the appropriate school personnel;
- ensure that there is a smooth transition of responsibilities and information when a new Designated Safeguarding Lead takes over the role;
- annually review the policy with the Headmaster.

Role of School Personnel

School personnel will:

- attend Prevent training;
- be alert to the signs of vulnerability or radicalisation;
- refer any concerns to the Designated Safeguarding Lead or to the appropriate outside agencies;
- be aware of the risks to children of online activity from terrorist and extremist groups;
- ensure children are safe from terrorist and extremist material when accessing the school's internet;
- teach PSHE and Citizenship;
- be vigilant against radicalisation and extremism;
- ensure a broad and balanced curriculum is taught;
- be aware of the DfE guidance 'Teaching approaches that help build resilience to extremism among young people';
- ensure British values are promoted and embedded in the school;
- ensure pupils are taught about staying safe;
- ensure that pupils are not influenced by the views and beliefs of others;



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- be asked to report if pupil show any of the following behaviour:
 - holding extremist political or religious views;
 - disclosing that they have been exposed to:
 - extremist views and materials
 - online extremist material
 - extremist social networking sites
 - being approached by known extremists in the local community;
 - voicing extremist views and opinions;
 - voicing anti-British values;
 - voicing anti-Western views;
 - in possession of extremist materials;
 - changing their style of dress or appearance;
 - behaving differently in school and at home;
 - attempting to impose extremist views on others;
 - committing prejudice-related attacks against others.

- comply with all aspects of this policy;
- be aware of all other linked policies;
- maintain high standards of ethics and behaviour within and outside school and not to undermine fundamental British values;
- work hard to maintain a safe and respected school environment;
- show respect for all members of the school community;
- develop positive working relationships with pupils, school personnel and parents governors;
- work in partnership parents and carers keeping them up to date with their child's progress and behaviour at school;
- report any concerns they have on any aspect of the school community.

Role of Pupils

Pupils will:

- be aware of and comply with this policy.
- learn about and respect British values (democracy, the rule of law, individual liberty, mutual respect and tolerance for those with different faiths)
- report any concerns to a member of the school personnel;
- treat others, their work and equipment with respect;
- take part in questionnaires and surveys if requested.

Use of External Speakers

Visiting speakers are subject to our usual visitors' protocol, which includes signing in and out at Reception, wearing of a visitor's badge at all times and being escorted by a member



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of staff between appointments. The School will ensure that any visiting speaker is suitable. We will obtain such formal or informal background information as is reasonable in the circumstances to decide whether to invite or permit a speaker to attend the school, having regard to the Prevent Duty.

Referral Process

If a member of staff has a concern about an individual/ individuals, they must follow the School's normal safeguarding procedures including discussing the concern with the Designated Safeguarding Lead as set out in the School's Safeguarding and Child Protection Policy. The Designated Safeguarding Lead will consider which further action to take such as:

- Contact Beverly Knight to discuss a referral to the Local Channel Team is appropriate
0330 222 4223 or 0789 458 9071
beverly.knight@westsussex.gov.uk,
- Contact MASH to make a referral
01403 229900 or 0330 222 6664
mash@westsussex.gcsx.gov.uk
- Contact the Sussex Police Prevent Team
Emergency: 999
Non-Emergency: 101
prevent@sussex.pnn.police.uk
- Contact the DfE
020 7340 7264
for non-emergency advice: counter-extremism@education.gsi.gov.uk

Training

All school personnel will receive periodic training so that they are kept up to date with new information.

Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the Designated Safeguarding Lead and the Headmaster.

Previous 02/11/2015

Updated 11/01/2017 and 31/10/2018