
2019年度 第3回

高校受験公開模試

中学2年 英語

－試験時間40分・100点満点－

- ・ まずはじめに、解答用紙に受験番号・会場・種別・氏名を書きなさい。
(種別は、あてはまる方を○でかこみなさい。)
- ・ 答えは、解答用紙に書きなさい。
- ・ 質問があるときは、だまって手をあげなさい。

高校受験公開模試 英 語 —40 分—

1 次の語のうち、下線部の発音がほかの 3 つと異なるものを、ア～エから 1 つずつ選び、記号で答えなさい。

(1) ア sing イ win ウ give エ child

(2) ア ate イ gave ウ said エ made

2 次の C と D の関係が A と B の関係と同じになるように、() にあてはまる適当な 1 語を書きなさい。

	A	B	C	D
(1)	tenth	ten	third	()

(2)	no	know	sun	()
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3 正しい英文になるように、次の()内のア～ウから適当な語を 1 つずつ選び、記号で答えなさい。

(1) (ア Is イ Do ウ Were) the children sleeping in your room?

(2) (ア It's イ His ウ Mine) bag is blue.

(3) You mustn't (ア open イ opens ウ opening) this door.

(4) (ア Do イ Does ウ Doing) the work now.

4 次の日本文の内容に合う英文になるように、() にあてはまる適当な 1 語を書きなさい。ただし I'm などの短縮形は 1 語とみなします。

(1) どうしたの, ジョン。

What's (), John?

- 5** 次の英文を[]内の指示にしたがって書きかえたとき、()にあてはまる適当な語をそれぞれ 1 語ずつ、前から順に書きなさい。ただし、I'm などの短縮形は 1 語とみなします。

- 6** 次の日本語の内容に合う英文になるように、()内の語を並べかえるとき、()内で 2 番目と 5 番目にくる語を、1 つずつ選び、記号で答えなさい。ただし、不要な語が 1 語ずつあります。また、文頭にくる語も小文字で記してあります。

- 中学 2 年・英語-2

- 7 次の日本語の内容に合う英文になるように、()にあてはまる適当な語をそれぞれ 1 語ずつ書きなさい。
ただし、I'm などの短縮形は 1 語とみなします。

(1) 私たちには勉強すべきことがたくさんあります。

We () () () () study.

(2) 彼が帰宅した時、彼女はピアノを弾くのをやめました。

She () () () () () () came home.

- 8 次の対話文は、中学生の由香里 (Yukari) と、ホワイト先生 (Ms. White) が話をしている場面の一部です。
これを読んで、あとの問いに答えなさい。

Ms. White : Hi, Yukari. How was your work experience last week?

Yukari : Hello, Ms. White. It was a little difficult, but I enjoyed it.

Ms. White : That's good. Where did you go for it?

Yukari : To a restaurant. I worked there for five hours each day from Monday to Friday.

Ms. White : What kind of work did you do there?

Yukari : I worked as a ①server, so I asked *customers their *orders, *carried their *dishes from the kitchen to the tables, and cleaned the tables after they left. But that was not all.

Ms. White : Did you also have something else to do?

Yukari : Yes. I sometimes washed some dishes and cleaned some places too.

Ms. White : You were very busy.

Yukari : But having a lot of things to do was not the (②) part for me.

Ms. White : Then what was the (②) part for you?

Yukari : Well, *as a student, I have a bad *habit. I often *make excuses. For example, when I *make some mistakes, I say, "I made the mistake because I was too busy or tired. So don't *blame me."

Ms. White : *Haha. I know because I often hear that from you when you forget to do your homework.

Yukari : But *while I was working in the restaurant, I couldn't make any excuses about ③my mistakes because "I'm busy," or "I'm tired," didn't *matter to the customers. So, when I broke a dish or forgot to tell a customer's order to the kitchen, I just said, "I'm really sorry," and did all the things to *make up for the mistakes. That was the hard part for me.

Ms. White : Great. You learned ④a very important thing in the restaurant. Making excuses *shows a *lack of *responsibility.

Yukari : Yes. I learned that.

*customer 客 order 注文 carry 運ぶ dish 料理, 皿 as ～～として habit 癖^{くせ} make an excuse 言い訳をする
make a mistake ミスをする blame ～～を叱責^{しっせき}する Haha. あはは(笑い声) while ～～の間 matter 関係がある
make up for ～～を埋め^う合わせる show 示す lack 欠如^{けつじょ} responsibility 責任

(1) 下線部①の仕事としてあてはまらないものを次のア～エから1つ選び、記号で答えなさい。

- ア 料理を運ぶ
- イ 皿を洗う
- ウ 料理を作る
- エ 注文をとる

(2) (②)に共通してあてはまる1語を、本文中から抜き出して書きなさい。

(3) 下線部③の具体例として本文中に挙げられているものを、次のア～エからすべて選び、記号で答えなさい。

- ア お皿を割った。
- イ 料理をこぼした。
- ウ 注文を伝え忘れた。
- エ 間違^{まちが}った注文を伝えた。

(4) 下線部④の内容を簡潔にまとめて説明している1文を本文中から抜き出し、最初の3語を書きなさい。

(5) 本文の内容と合うように、次の英文の にあてはまる数字を書きなさい。

How long did Yukari work in the restaurant last week?

She worked there for hours.

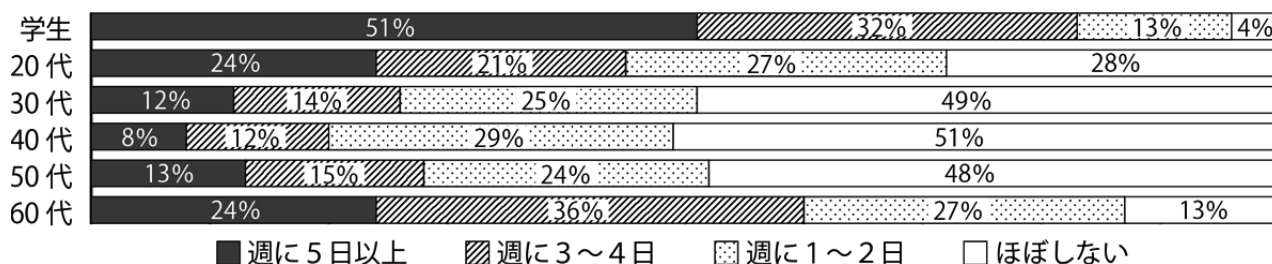
(6) 本文の内容として適当なものを、次のア～オから2つ選び、記号で答えなさい。

- ア Yukari didn't enjoy having work experience in the restaurant.
- イ Yukari often washes dishes at home to help her mother.
- ウ Yukari had the work experience in the restaurant because she liked cooking.
- エ Yukari knows her own bad habit of often making excuses.
- オ Yukari didn't make any excuses while she was working in the restaurant.

- 9 次の英文とグラフは、中学生の健太（Kenta）が書いたレポートです。これを読んで、あとの問いに答えなさい。

Do you often *take exercise? How about your family members? Some news says that Japanese people don't take *enough exercise. Is that so? I was (①) in it, so I did some *research about it.

First, I asked some students and people *in their 20s to 60s around me, “*How often do you take exercise?” I got their answers, and then I made a *graph of them. Please look at this 5 graph.



②

Also, from the graph, we can say that about *half of the people in their 30s, 40s and 50s (③). They say they can't take exercise because they are too busy. The 30s, 40s and 50s are the *ages of our parents. As we can see in our own parents, a lot of people at these ages have much work to do. And if they have their own children, they have to take care of them too. So 10 they don't have time to take exercise. I think that this is a big problem.

Now please look at the *bar for the 60s. This was a little *unexpected for me—(④)% of people in this age said that they take exercise *three days or more in a week. ⑤ Many people in their 60s take *moderate exercise every week! I asked them the reasons, and then they said, “Now we don't work, so we have time to take exercise.” “We are not young *anymore, so we know 15 that keeping our health is very important. We take exercise for that reason.” They also said that they enjoy taking exercise with their friends or family members.

I want to say to my parents and other people around that age, “I think it is (⑥) because you are busy, but please make some free time and use it for yourself. Take exercise and keep your health.” So, after doing this research, I often help my parents with some of their work to 20 give them more free time, and *ask them to take exercise with me. If your family members don't take enough exercise, why don't you do it too?

*take exercise 運動をする enough 十分な research 調査 in one's 20s to 60s 20代から60代の

how often どのくらいの頻度で graph グラフ half 半数 age 年代 bar (グラフの)棒 unexpected 意外な

three days or more 3日以上 moderate 適度な (not) ~ anymore もはや～(ない) ask ~ to ... ・・・しようと～を誘う

(1) (①) ・ (⑥) にあてはまるものを、次のア～エから1つずつ選び、それぞれ記号で答えなさい。

ア difficult イ warm ウ interested エ exciting

(2) ② にあてはまるように、次のA～Cの文を正しく並べかえ、記号で答えなさい。

- A I think they do because they have P.E. classes and many of them are also in sports clubs.
- B Why do they take exercise so often?
- C The graph says that most students take exercise three days or more in a week.

(3) ③ にあてはまるものを、次のア～エから1つ選び、記号で答えなさい。

- ア take a lot of exercise every week
- イ take almost no exercise in a week
- ウ take exercise during their work
- エ take a lot of exercise when they are free

(4) (④) にあてはまる数字を書きなさい。

(5) 下線部⑤の理由として本文中に挙げられていないものを、次のア～エからすべて選び、記号で答えなさい。

- ア 家族や友人がすすめてくれたから。
- イ 仕事自体が運動になっているから。
- ウ 運動のための時間があるから。
- エ 健康維持^{いじ}の大切さがわかっているから。

(6) 本文の内容として適当なものを、次のア～オから2つ選び、記号で答えなさい。

- ア Kenta takes a lot of exercise because he is in a sports club.
- イ Kenta did research about taking exercise by asking people around him.
- ウ Kenta thinks people in their 20s have a big problem about taking exercise.
- エ Kenta didn't like taking exercise, but now he enjoys it.
- オ Kenta often asks his mother and father to take exercise together.

高校受験公開模試 2019年度 第3回

一中2英語一

受験番号	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	会場		種別	一般 会 員 ()	氏名	
	(数字の書き方) うすい線をなぞるように書いてください												
	1	2	3	4	5	6	7						

※ 受験番号欄にクラス・番号を記入。会場・種別は無記入。（中3 2番の記入例→M3-2）

1

(1)		(2)	
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2

(1)		(2)	
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3

(1)		(2)		(3)		(4)	
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4

(1)		(2)		(3)		(4)	
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5

(1)	()	()	()	()	
(2)	()	()	()	()	()

6

(1)	2 番目	5 番目	(2)	2 番目	5 番目	(3)	2 番目	5 番目	(4)	2 番目	5 番目
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7

(1)	We () () () () study.
(2)	She () () () () () () () came home.

8

(1)		(2)		(3)	
(4)	() () ()	(5)		(6)	

9

(1)	①	⑥	(2)		→		→		(3)		(4)	
(5)		(6)										