

## 1

次の対話文の下線部に適語を入れよ。

- (1) A : Which \_\_\_\_\_ is the \_\_\_\_\_ in Japan ?  
B : Mt. Fuji is.
- (2) A : How \_\_\_\_\_ chalk do you want ?  
B : I want three \_\_\_\_\_ of chalk.
- (3) A : \_\_\_\_\_ play tennis ?  
B : Yes, let's.
- (4) A : Was your house near Takeshi's ?  
B : Yes, it was. \_\_\_\_\_ often visited each \_\_\_\_\_.
- (5) A : Mr. Smith \_\_\_\_\_, doesn't he ?  
B : Yes, he's a careful driver.

## 2

次の( )内の語を正しく並べかえる場合、不足する1語を書け。

- (1) あなたが失敗したことを耳にしてがっかりしました。  
(hear, disappointed, was, failure, your, I, to).
- (2) 小さい子はもう寝る時間ですよ。  
(little, time, it, children, bed, to, to, go, is).
- (3) ジェット機でロンドンに行くには、どのくらいの時間がかかりますか。  
(long, by, go, to, does, to, London, take, jet, how)?
- (4) 彼には遊ぶ友だちがいません。  
(friends, has, no, he, play, to).

## 3

次の( )内の語を日本語に合うように並べかえ、2番目と5番目の語の記号を書け。ただし、1語あまる。

- (1) その木の下に立っている少年は私の友人です。  
The (ア. tree イ. under ウ. stood エ. boy オ. a カ. mine  
キ. friend ク. is ケ. standing コ. of サ. the).
- (2) 彼女は2月15日の夜、当地に着きました。  
She (ア. here イ. the ウ. of エ. night オ. on カ. arrived  
キ. at) February 15th.
- (3) 彼女は約束を破るような女ではない。  
She is not a (ア. to イ. promise ウ. who エ. her  
オ. woman カ. break).
- (4) 私は彼の兄と親しくなりたい。  
I (ア. brother イ. his ウ. friend エ. friends オ. with  
カ. to キ. like ク. make ケ. would).
- (5) 大阪の冬は北海道の冬ほど寒くない。  
The winter in Osaka is (ア. Hokkaido イ. winter ウ. not  
エ. as オ. too カ. so キ. the ク. cold ケ. in).

# 4

次の各組のア～エより正しい文を1つ選べ。

- (1) ア. When he heard the news, he surprised.  
イ. He heard the news and surprised.  
ウ. He surprised to hear the news.  
エ. He was surprised to hear the news.
- (2) ア. Do you think when he will reach there?  
イ. Do you think when will he reach there?  
ウ. When do you think he will reach there?  
エ. When do you think will he reach there?
- (3) ア. It is kind of him to lend me his umbrella.  
イ. It is kind for him to lend me his umbrella.  
ウ. He is kind so as to lend me his umbrella.  
エ. He is enough kind to lend me his umbrella.
- (4) ア. My father told me keeping waiting him.  
イ. My father told me to keep waiting him.  
ウ. My father told me keeping waiting for him.  
エ. My father told me to keep waiting for him.
- (5) ア. Please remember to call on me tomorrow.  
イ. Please remember calling on me tomorrow.  
ウ. Please remember visiting me tomorrow.  
エ. Please don't forget visiting me tomorrow.

# 5

次の( )内の語を日本語に合うように並べかえる場合、不足する1語とその前後の語の記号を書け。

- (1) 両親をなくした子供たちにはやさしくしてあげなさい。  
(ア. kind イ. to ウ. be エ. children オ. dead カ. the  
キ. parents ク. are).
- (2) けさはスキーに行かないほうがいいですよ。  
(ア. better イ. morning ウ. you エ. skiing オ. go カ. had  
キ. this).
- (3) 手紙は赤インクで書いてはいけません。  
(ア. ink イ. written ウ. letters エ. not オ. red カ. must  
キ. in).
- (4) 彼はどの少年よりも速く走れます。  
(ア. boy イ. run ウ. any エ. he オ. than カ. can  
キ. faster).
- (5) アメリカには何回行かれたか。  
(ア. America イ. to ウ. you エ. been オ. how カ. have)?

# 6

次の英文は、英語の先生として町に来ていたトム先生が帰国するとき、中学生に述べたお別れのあいさつです。これを読んで、問いに答えなさい。

Hello, everyone. I have to say good-bye to you. Today is the last day for me to meet you. There are three things that I shall never forget.

The first is our day trip to the river in this town last fall. The weather was very nice. We walked to the river and ate *yakiniku* together. During the trip, we played a lot. We talked a lot about many kinds of things. For example, friends, family, and Japanese food. I had a very good time and will not  A you.

The second is the scenery in Hokkaido. Hokkaido has four different seasons. Each season has beautiful scenery. I saw snow here for the first-time in my life. I remember the morning when I saw the first snow of the winter. Everything was white. There were no other colors. I was impressed with the beautiful snow. In spring, many kinds of flowers start opening around the same time, and Hokkaido becomes full of flowers. In early summer, I went to a famous lavender garden. I have never seen such beautiful scenery. I enjoyed picking some lavender flowers. I can still enjoy the good smell of lavender in my room. I will always  B Hokkaido when I smell lavender.

The third is about my cycling. Last summer, I went cycling around Hokkaido. When I was cycling, I found that there was really wonderful scenery in Hokkaido. I also found that people were very kind. When it was raining hard, some people were so kind that they invited me to stay at their houses.

Now I want to say "thank you" to you and to the people of Hokkaido. Hokkaido is full of beautiful scenery and very kind people. Please be proud of your town and Hokkaido.

You have become good at speaking English. So please write to me in English. I am sure that I can answer your letters.

*Sayounara.*

(注) scenery 風景

be impressed with ~ ~に感動する

lavender ラベンダー pick (花などを)つむ

smell 香り, 香りをかぐ cycling サイクリング

be proud of ~ ~を誇りに思う

問1. 本文の内容から考えて,  A,  B に入る単語として最も適当なものを, ア～オからそれぞれ選びなさい。

ア. remember イ. happen ウ. forget

エ. give オ. buy

問2. 本文の内容と合うものを, ア～オから2つ選びなさい。

ア. Tom went to the lake with his family.

イ. Tom always had good weather when he was cycling.

ウ. Tom saw the beautiful scenery of a lavender garden.

エ. Tom talked a lot with the students during the day trip.

オ. Tom told the students to write to him in Japanese.

問3. 本文の内容に合うように, 次の(1)～(3)の対話文の  に適当な1語をそれぞれ書きなさい。

(1) "How did Tom go to the river?"

"He  to the river."

(2) "Has Tom seen snow in his country?"

", he .

(3) "Hokkaido has four seasons. When do many flowers start opening in Hokkaido?"

"They start opening  .

問4.            線について, このとき, トム先生はどのようなことがわかったと述べていますか。日本語で2つ書きなさい。

次の英文は、春香の学級が学校祭 (school festival) で創作ダンス (dance) に取り組んだときのことについて、書かれたものです。これを読んで、問いに答えなさい。

It was September. Students were talking about the school festival.

Haruka said, "Last year our class made a large picture from used cans. We went to many stores to get them. It was difficult to get the same color cans, but I can still remember that I was happy when I finished working with my friends."

One boy said, "Let's do something even more exciting this year! How about a dance?"

"That's a good idea. If we work hard together, we can do it. When the students see our dance, they will be excited," a girl said.

Haruka was asked to teach a dance to the students of her class because she studied at a dance school. She thought that helping each other was important for the school festival. So she answered, "Yes."

Making a dance was difficult for Haruka, but she finished it at last. Then she began to teach her dance to the students. They tried hard every day, but their dance wasn't getting better. When the school festival was near, she became very sad. She did not know (what / tell / should / them / she). The

students were very quiet. They had nothing to say, either. Suddenly, a student said, "This festival is the last one for our class. I love my class. Let's do our best!" These words encouraged Haruka.

At last the school festival began. When the curtain opened, Haruka was very excited. Her class became one at that time and could show their best dance. When the music finished, big applause started and some friends came to her with smiles. Many things went through her head. Haruka again understood that working together and helping each other could give everyone something important.

(注) used can (s) 空 (♫) き缶 (♫) excited わくわくして  
get better うまくなる quiet 静かな  
encourage 勇気づける curtain 幕  
applause 拍手

問1. 本文の内容に合うように、次の(1)～(3)の対話文の[ ]に適当な1語をそれぞれ書きなさい。

(1) "Where did Haruka go to get used cans last year?"

"She went to a [ ] of [ ]."

(2) "How did Haruka feel when the school festival was near?"

"She became very [ ] because the dance of her class was [ ] getting better."

(3) "Did the students show their best dance at the school festival?"

"[ ], they [ ]."

問2. [ ]線が「彼女は、彼らに何を言うべきか、わからなかった。」という意味の英文になるように、( )内の語を並べかえて書きなさい。

問3. 本文の流れに合うように、次のア～エの文を並べかえ、記号で答えなさい。

ア. Haruka and the students enjoyed doing the dance at the school festival.

イ. Haruka was told to teach a dance to the students of her class.

ウ. Haruka made a large picture with her friends at the school festival.

エ. Haruka began to worry about their dance when she watched it.

問4. 本文の内容と合わないものを、ア～オから2つ選びなさい。

ア. 春香は、空き缶を使って絵を完成させたときの喜びを、翌年になってもよく覚えていた。

イ. 春香は、踊りを教える役に頼まれたが、踊りを習ったことがなかったので断った。

ウ. 春香は、学校祭で学級のダンスが失敗したのは、自分の責任だと感じた。

エ. 春香は、学校祭で学級の友達と踊り終えた後、いろいろなことを思い浮かべた。

オ. 春香は、互いに協力し合うことは大切な何かを与えてくれるということに、あらためて気がついた。

問5. 次の英文は、春香が学校祭について書いた感想文の一部です。本文の内容から考えて、適当な語を{ } (1), (2)のア, イからそれぞれ選びなさい。

I was very happy today. We enjoyed doing our dance at the school festival. Our dance made all of the students excited. Making a dance was <sup>(1)</sup> {ア. hard イ. easy} for me, but I feel happy now. I will not forget my friends' beautiful smiles. Today was one of the most <sup>(2)</sup> {ア. bad イ. wonderful} days of my school life.

When I was a child, our family were very poor. My mother was ill in bed for a long time, so I worked as hard as I ①can to help my family every day.

One day I found a \$20 \*bill on the road ( 1 ) my way home from school. It was too much money for me. I was at a loss. I thought, "I may ②can buy good \*medicine for Mother ( 2 ) this money." But at last I decided to take it to the police station. When I came home, my father asked why I was so late, and I answered, "[ X ]."

About six months later, a policeman called on us. He said, "It was very good ( 3 ) your son to bring us the \$20 bill, but we can't find the person who lost the money, so we would like your son to accept this money." That night my mother said to me, "We talked with each other about this money. You are a good boy, and you have worked very hard for us. So we decided to use it as a Christmas present for you. Now we are having a circus in this town and tomorrow is the last day of the show. Enjoy the circus with Father on Christmas Day!"

The next night my father and I were standing in \*line to buy tickets for the circus. Finally, there was only one family between us and the ticket counter. I was much interested ( 4 ) this family. There were eight children, all probably under the age of twelve. It seemed that they didn't have a lot of money. Their clothes were not expensive, but they were clean. The children were \*well-mannered. All of them were standing in line behind their parents. They were excitedly talking about the \*clowns, elephants and other acts they would see that night. Perhaps they were going to see the circus ( 5 ) the first time. It would surely be a big event for them. The father and mother were at the head of ③the pack. The mother was holding her husband's hand, and looked up at him happily. He was smiling and looked proud.

The ticket lady asked the father how ( A ) tickets he wanted. He proudly answered, "I would like to buy eight children's tickets and two adults' tickets."

The ticket lady told the price. The man's wife was surprised to hear the price and turned her head to her husband. The man's lip began to \*quiver. The father got a little closer to the ticket counter and asked, "How ( B ) did you say?"

The ticket lady again told the price. The man didn't have enough money. How could he turn and tell his eight kids that he didn't have enough money to take them to the circus?

Seeing ④what was going on, my father put his hand into his pocket, pulled out a \$20 bill and dropped it on the ground. My father picked up the bill, \*tapped the man on the shoulder and said, "Excuse me, sir, [ Y ]."

( 6 ) first the man looked surprised. But he soon knew ⑤what was going on. He looked \*straight into my father's eyes, took my father's hand in his both hands, and held \*tightly the \$20 bill. He said, "Thank you, thank you, sir. This really is a lot to me and my family."

My father and I went back to our car and drove home. We kept silent in the car, but I knew that my father's eyes said, "[ Z ]."

(注) bill 紙幣 medicine 薬 line 列, 行列  
well-mannered 行儀のいい clown 道化師  
quiver ふるえる tap たたく  
straight まっすぐ tightly しっかりと

1. かつこ( 1 )~( 6 )に入る適切な前置詞を下から選んで、記号で答えなさい。ただし大文字で示すべき語も小文字にしています。

ア. at イ. as ウ. in エ. for  
オ. of カ. on キ. to ク. with

2. かつこ( A )および( B )に入る、最も適切な1語を書きなさい。

3. 下線部①および②の can を適当な形にしない。

4. かつこ[ X ]~[ Z ]に入る最も適当なものを下から選んで、記号で答えなさい。

[X] ア. I got lost when I came from school  
イ. I bought good medicine for Mother  
ウ. I took the money to the police station  
エ. I was not so late

[Y] ア. I have dropped this money  
イ. this is my son's money  
ウ. this fell out of your pocket  
エ. this is not yours but mine

[Z] ア. I'll take you to the circus tomorrow night  
イ. I'm sorry I lost your \$20 bill on the ground  
ウ. I'm sure you enjoyed the circus tonight  
エ. You had a more wonderful experience than the circus

5. 下線部③~⑤の具体的な内容として適切なものを下から選んで、記号で答えなさい。

(あ) ア. 道化師や象などのサーカス団  
イ. テントの外においてあるサーカス団の荷物  
ウ. 8人の子供たちと2人の両親の家族  
エ. サーカス広場に集まってきた人たち

(い) ア. The man and his wife looked very happy and proud.  
イ. The man could not afford to buy the tickets for the circus.  
ウ. The man told his eight kids he could not take them to the circus.  
エ. The man found that the money was stolen by somebody.

(う) ア. The man dropped his money on the ground.  
イ. The man could not take his kids to the circus.  
ウ. My father tapped the man on the shoulder.  
エ. My father gave the man \$20 to buy the circus tickets.

6. 本文の内容と合うものを下から1つだけ選んで、記号で答えなさい。

ア. Only two families were standing in line to buy tickets for the circus.

イ. I could not see clowns, elephants or other acts on Christmas night.

ウ. The big event of the circus was clowns, elephants and other acts by eight kids.

エ. The man was happy though he could not take his children to the circus.



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H1-	No:	Name:
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1

(1)		(2)	
(3)		(4)	
(5)			

2

(1)	(2)	(3)	(4)
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3

(1)		(2)		(3)		(4)		(5)	
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4

(1)	(2)	(3)	(4)	(5)
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5

(1) 前	不足語	後	(2) 前	不足語	後
(3) 前	不足語	後	(4) 前	不足語	後
(5) 前	不足語	後			

6

問 1 A	B	問 2	
問 3 (1)	(2)	(3)	
問 4			

7

問 1 (1)		(2)	
(3)			
問 2			
問 3		問 4	問 5 (1) (2)

8

1 (1)	(2)	(3)	(4)	(5)	(6)
2 (A)	(B)	3①	②		
4 [X]	[Y]	[Z]	5(あ)	(い)	(う) 6