

EQUALITY, DIVERSITY AND TOLERANCE

Including particulars of educational and welfare provision with statements of special educational needs and for students for whom English is an additional language

Although Rikkyo School in England is a Christian School, it is not a requirement for students to be of the Christian faith and the School is happy to welcome staff and students who subscribe to other religions, or have no faith at all.

The School was founded for the purpose of teaching the Japanese curriculum to the sons and daughters of Japanese nationals, based throughout the world, in the diplomatic service and business sector. This therefore means that the student intake is limited to those who understand and speak Japanese.

Whilst the School aims to provide students with the knowledge of the nature and roots of their own cultural traditions and practices, it also introduces them to aspects of English culture and tradition, including attitudes to inappropriate discrimination on grounds of gender, disability, race, religion, cultural and linguistic background. This is re-enforced by daily English lessons, taught by qualified English staff and frequent interaction with local communities.

The School assesses students with learning difficulties and disabilities during the first term after their entry to the School, as well as acting upon any information passed on by the student's previous school or parents.

As there is a large staff to student ratio, those students who are assessed with learning difficulties are given extensive individual attention. Those that are assessed as gifted are provided with opportunities to extend their knowledge by the Class Teacher.

The School supports those boarders, with individually agreed welfare plans, who for any reason do not 'fit in' to the School.

Appropriate provision or exemption is made, where feasible and desired, for boarders with special dietary needs.

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